

Points and Suggestions from the Think Tank of the *Refocusing Reentry*

- Study abroad club pioneers of culture and service: domestic students and international students volunteering in the community. Privilege in US and international location.
- LFA reach out to different sponsors: Rough Guides (travel guides) and Spanish language sessions. Coffee shops, etc to branch into community.
- Art or photography showcase collaboration to show international photos from study abroad. Gallery opening for study abroad. On campus or local community. First Friday (art shows).
- Closed circuit TVs: get pictures of study abroad (banner of taken by SA student)
- Annual report to public: connected study abroad with another program on-campus (transfer achievement). Profiles in newspaper or newsletter with a focus on individual student, but club as well
- Exhibit at library of SA student photos from one location (Argentina example) as student received scholarship from a benefactor from a specific country. Shape a scholarship to a specific area.
- Event with international students (and food) and allow the students to meet each other and engage with the international community. Serves the international students who are homesick in some ways.
- Resident Directors host an experiential activity prior to departure.
- Starting an initiative to get ELPS/CalWorks and Foster Youth population abroad.
- Fulbright scholar attend reentry events that will be able to give info on the process and provide tips.
- Continuum exercises to see how students are processing their time abroad.
- Peers trained by Career Services so they can train their peers.
- Connecting with the language departments in promoting study abroad and especially on reentry. Campus clubs to stay in the language.
- Asking faculty to take a poll at the beginning of a semester to allow students to feel comfortable to share their experiences in the class to give contextual knowledge. (Ex: Economics of class and how it was in the country they studied abroad).
- Cross-departmental collaboration and let them know how they are able to be helped by you.

- Shape America (social justice club) on campus. Theme each month on different issues. Invite professors to speak on different issues. Increase awareness on international and different issues.
- What can we do while students are abroad to prepare them for the returnee process? Can we do more with them while they are abroad?
- Write themselves a letter before they leave the US and are given it during the middle of the study abroad experience and then re-visit at the end.
- Get faculty to introduce this concept while they are abroad with them. Make it a requirement that faculty have to host a pre-departure session and returnee session (Hawaii Pacific).